



June - August 2021

# SUMMER **ONLINE** COURSE CATALOGUE

Sign up before 15 April 2021 for Early Bird Discounts

[Click here to Register](#)



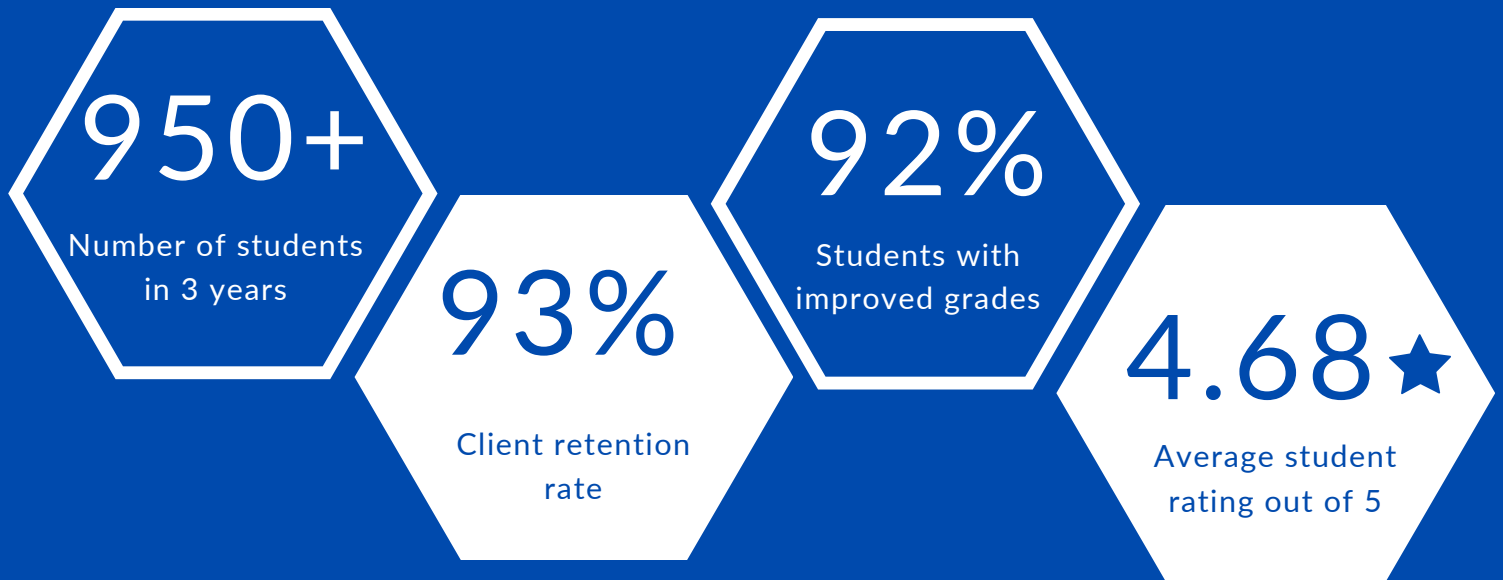
+65 8139 2314



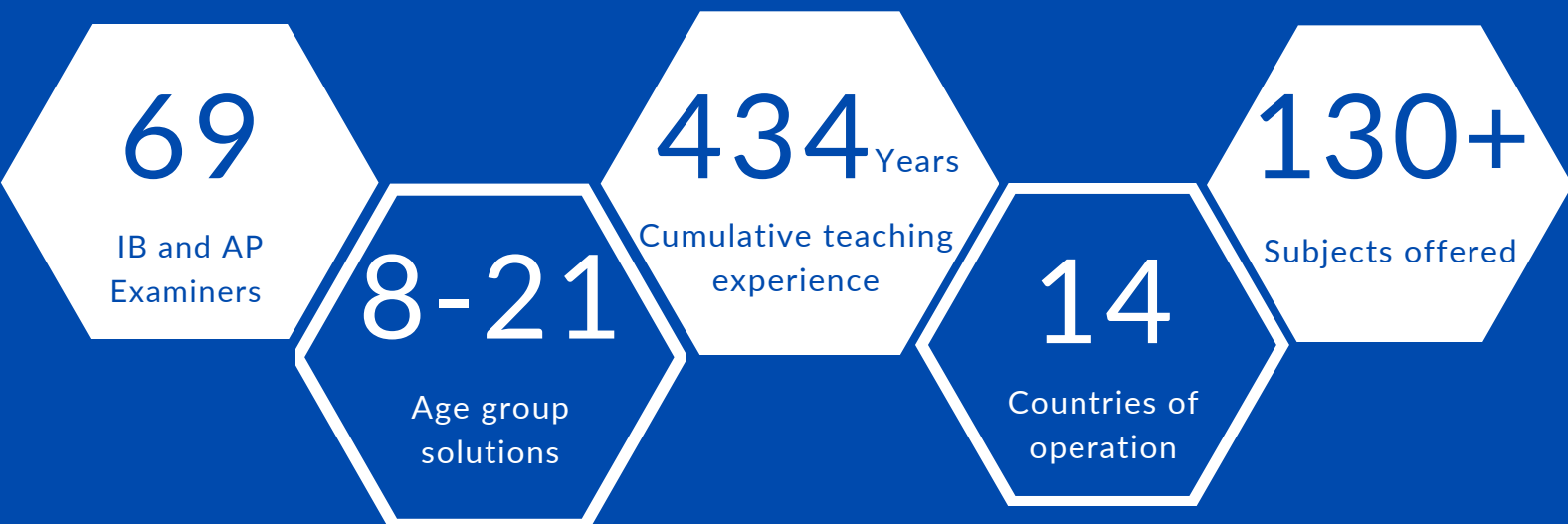
[enquiries@ascendnow.info](mailto:enquiries@ascendnow.info)

# JOIN THE FASTEST GROWING ONLINE LEARNING COMMUNITY

## STUDENT STATISTICS



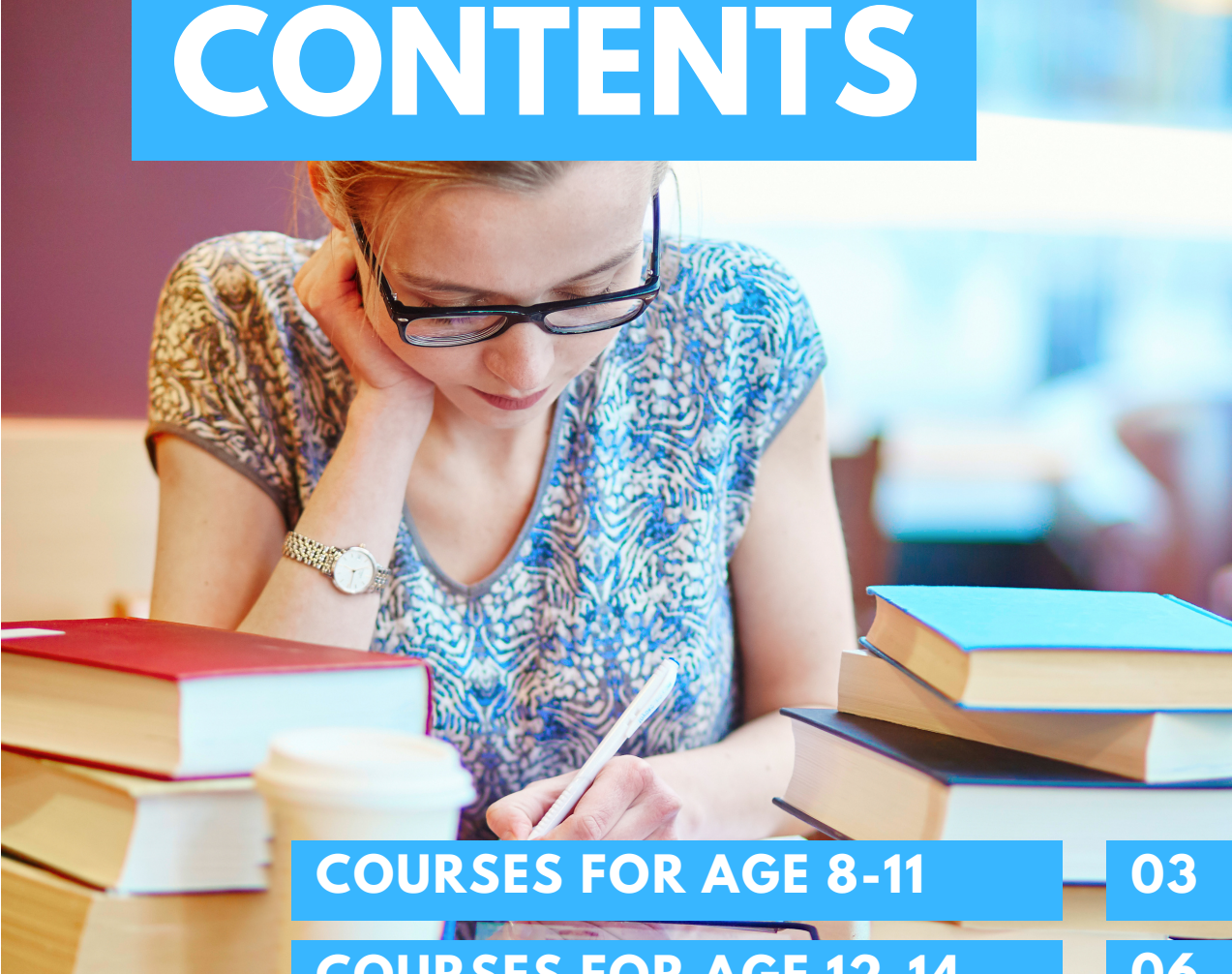
## ORGANIZATION STATISTICS







# TABLE OF CONTENTS



<b>COURSES FOR AGE 8-11</b>	<b>03</b>
<b>COURSES FOR AGE 12-14</b>	<b>06</b>
<b>COURSES FOR AGE 15-19</b>	<b>10</b>
<b>OUR CORE TEAM</b>	<b>12</b>
<b>TESTIMONIALS</b>	<b>13</b>
<b>CONTACT INFORMATION</b>	<b>14</b>

**AGES 8-11**

# ENTREPRENEURSHIP 101

**2 WEEK PROGRAM | Start Dates** 21  JUN 12  JUL

Today's world demands skills that go beyond the classroom. This course is designed to expose students to various topics covered under **entrepreneurship**. The goal is to create an entrepreneurship mindset from a young age so it translates into non-conventional, multi-dimensional and innovative thinking.

## LEARNING OBJECTIVES

- ★ Understand the basics of entrepreneurship
- ★ Brainstorm various viable business ideas
- ★ SWOT analysis and feasibility research
- ★ Creating your first basic business plan
- ★ Devising and implementing a marketing plan
- ★ Creating a financial budget for your business
- ★ Pitching your own small business!

## LEARNING TIMELINE

### HOURL 0-4

- Understand the various aspects of a business and begin ideation

### HOURL 5-8

- Conduct SWOT analysis and develop a basic business proposal

### HOURL 9-12

- Create the final pitch deck and marketing plan and pitch to our panel.

## LEARNING OUTCOMES



**Certificate of completion**



**Learning Tangibles: Pitch deck, budget, etc**



**Understand the Factors of Start-up Success**



+65 8139 2314



enquiries@ascendnow.info

**Click here to Register**





**AGES 8-11**

# POLICYMAKERS

**2 WEEK PROGRAM | Start Dates** 21  12 

As future decision-makers and world changers, we want to equip our young children with the ability to make difficult decisions and look at the world from a broader lens. Through developing an understanding of how the world work at a governmental level, students will learn to cooperate within a group and develop solutions that address well-researched problems within countries.

## LEARNING OBJECTIVES

- ★ Introduction to government
- ★ Understand the roles of a government
- ★ Investigate a problem to be fixed in a country
- ★ Explain a problem confidently
- ★ Develop solutions to researched problems
- ★ Combine with peers to form policy
- ★ Pass an agreed upon coalition policy

## LEARNING TIMELINE

### HOURL 0-4

- Investigate how a government is run and how policies are passed

### HOURL 5-8

- Explore various basic aspects that a government has influence over and begin developing policies

### HOURL 9-12

- Combine with a partner to form a coalition and argue to pass a policy amongst your peers

## LEARNING OUTCOMES



**Certificate of completion**



**Experience your first taste of governing**



**Pass a policy amongst your peers**



+65 8139 2314



enquiries@ascendnow.info

**[Click here to Register](#)**

**AGES 8-11**

# NATURE'S CARETAKERS

**1 WEEK PROGRAM | Start Dates 14 JUN 05 JUL**

Nature had a bit of a comeback during the early stages of the pandemic but that doesn't mean that the world should assume we are on the right track to sustainably living on Earth. Students in this course will be introduced to a few different environmental factors before choosing one to present to peers about in a 3-5 minute speech.

## LEARNING OBJECTIVES

- ★ Appreciate various environmental issues
- ★ Understand how the world is connected
- ★ Appreciate human's impact on environment
- ★ Investigate environmental issue
- ★ Propose solution to chosen issue
- ★ Present findings to peers
- ★ Discuss environmental issues and future plans

## LEARNING TIMELINE

### HOURL 0-2

Gain appreciation for different environmental issues

### HOURL 3-6

Investigate your chosen environmental issue and develop a potential solution

### HOURL 7

Present your findings to your peers in a 3-5 minute speech

## LEARNING OUTCOMES



**Certificate of completion**



**Investigate an environmental issue and potential solutions**



**Present about a current environmental issue**



+65 8139 2314



enquiries@ascendnow.info

**Click here to Register**

**05**

**AGES 12-14**

# ENTREPRENEURSHIP

**2 WEEK PROGRAM | Start Dates** 21  12 

Today's world demands skills that go beyond the classroom. This course is designed to expose students to various topics covered under **entrepreneurship**. The goal is to create an entrepreneurship mindset from a young age so it translates into non-conventional, multi-dimensional and innovative thinking.

## LEARNING OBJECTIVES

- ★ Understand the basics of entrepreneurship
- ★ Brainstorm various viable business ideas
- ★ SWOT analysis and feasibility research
- ★ Creating your first basic business plan
- ★ Devising and implementing a marketing plan
- ★ Creating a financial budget for your business
- ★ Finally launching your own small business!

## LEARNING TIMELINE

### HOURL 0-5

- Understand the various aspects of a business and begin ideation

### HOURL 6-10

- Conduct feasibility studies and develop a basic business proposal

### HOURL 11-15

- Create the final pitch deck and marketing plan and pitch to our panel of successful entrepreneurs

## LEARNING OUTCOMES



**Certificate of completion**



**Learning Tangibles:  
Pitch deck, budget, etc**



**Learn the Fundamentals  
of Start-up Success**



+65 8139 2314



enquiries@ascendnow.info

**Click here to Register**



**AGES 12-14**

# YOUNG LAWYERS

**2 WEEK PROGRAM | Start Dates 21 JUN 12 JUL**

Lawyers do so many things in all different parts of society and are often misjudged. This course allows students to see what being a lawyer could be like and to gain an appreciation for what lawyers contribute to society. Alongside exploring different case studies, students will have the opportunity to act in various scenarios as a lawyer and practice their new found skills.

## LEARNING OBJECTIVES

- ★ Understand the role of lawyers in society
- ★ Appreciate the variety of types of lawyers
- ★ Develop a problem solving mindset
- ★ Investigate different case studies
- ★ Explore a variety of laws through case studies
- ★ Enhance ability to build a case/argument
- ★ Act as a lawyer in various circumstances

## LEARNING TIMELINE

### HOUR 0-4

Introduction to law and the various roles that lawyers fulfil in society

### HOUR 5-8

Investigate case studies, explore laws and understand how to build a case

### HOUR 9-12

Roleplay as a lawyer in different scenarios using your knowledge to excel in your role

## LEARNING OUTCOMES



**Certificate of completion**



**Build cases based on reviewed case studies**



**Roleplay scenarios that require a lawyer**



[+65 8139 2314](tel:+6581392314)



[enquiries@ascendnow.info](mailto:enquiries@ascendnow.info)

**[Click here to Register](#)**

**AGES 12-14**

# SUPERFREAKONOMICS

**2 WEEK PROGRAM | Start Dates 21 JUN 12 JUL**

Levitt and Dubner's second book "Superfreakonomics" is the perfect foundation to build on budding economic knowledge. This course used the book to pique student's interest in the subject by investigating and discussing a wide range of widely different connections in the world. The book provides a good opportunity to understand correlation vs causation and will allow students to explore their own intriguing topics of interest.

## LEARNING OBJECTIVES

- ★ Understand demand and supply
- ★ Compare conventional wisdom against statistics
- ★ Delve into various methods used to collect data
- ★ Differentiate between correlation and causation
- ★ Conduct cost-benefit analyses
- ★ Explore factors that affect socioeconomic activities
- ★ Investigate and present a topic of interest

## LEARNING TIMELINE

### HOUR 0-4

Understand the basic of economics such as demand and supply

### HOUR 5-8

Explore various examples in the superfreakonomics book and expand on economic knowledge

### HOUR 9-12

Investigate a topic of interest and present your freakonomics to your peers

## LEARNING OUTCOMES



**Certificate of completion**



**Explore how economics and behaviour are connected**



**Present your freakonomics topic**



[+65 8139 2314](tel:+6581392314)



[enquiries@ascendnow.info](mailto:enquiries@ascendnow.info)

[Click here to Register](#)

**AGES 12-14**

# BLOG TO VLOG

**1 WEEK PROGRAM | Start Dates** 14  05 

Vlogging is a method that can be used to explore one's passion and interests and improve communication skills among a range of others: videoing and editing. Our educators for this course have experience working in the film industry and have made a variety of films and videos. They will teach students how to communicate through video, how to increase viewership and how to stand out in the ever-growing throng of bloggers present.

## LEARNING OBJECTIVES

- ★ Explore various topics and find a niche
- ★ Understand various vlogging styles
- ★ Film your first vlog
- ★ Analyse video techniques
- ★ Critique other vlogs suggesting improvements
- ★ Practice vlogging using different techniques
- ★ Create a vlogging portfolio!

## LEARNING TIMELINE

### HOURL 0-2

Understand the purpose of a vlog and how to stand out from the crowd

### HOURL 3-6

Analyse techniques used in vlogging and critique other vlogs

### HOURL 7-10

Complete a portfolio of vlogs using different techniques and experimenting with styles

## LEARNING OUTCOMES



**Certificate of completion**



**Develop various vlogging techniques**



**Create your own vlog portfolio**



+65 8139 2314



enquiries@ascendnow.info

**[Click here to Register](#)**



**AGES 15-19**

# MOVIE ANALYSIS

**1 WEEK PROGRAM | Start Dates 14 JUN 05 JUL**

Aside from being a wonderful means of entertainment, movies have the power to convey strong and potentially contentious messages. Directors often take advantage of this and use a variety of features in order to achieve their express purpose. It will be a student's task to analyse one of these three movies - Remember the Titans, Dogtooth, By The Time It Gets Dark - and to present the analysis of an aspect of it to their peers with a focus on the purpose, audience and context.

## LEARNING OBJECTIVES

- ★ Appreciate movies as a medium to communicate
- ★ Understand the features of a movie
- ★ Explore the purpose of a movie
- ★ Discuss themes, audience and time period
- ★ Write a critique of the movie
- ★ Investigate your chosen aspect of the movie
- ★ Confidently present an analysis

## LEARNING TIMELINE

### HOURL 0-2

- Introduction into movies and how directors make deliberate choices to convey a message

### HOURL 3-8

- Explore the features of the movie and write a strongly worded critique about the movie

### HOURL 9-10

- Present your analysis of a particular aspect of the movie

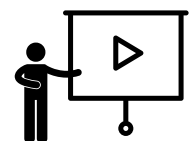
## LEARNING OUTCOMES



**Certificate of completion**



**Write a critique of a movie**



**Present analysis on an aspect of the movie**



+65 8139 2314



enquiries@ascendnow.info

**[Click here to Register](#)**



# AGES 15-19

## PRE-IB PROGRAM



We understand that moving from any other curriculum to the International Baccalaureate (IB) is a big jump. The IB has set the standard for exemplary, and innovative curriculum for a number of years now and provides a stiff challenge for its participants. Students will get the opportunity to work one-on-one with IB examiners to recognize the expectations and develop strategies to ace the IB.

### LEARNING OBJECTIVES

- ★ Welcome to the IB - introduction
- ★ Understand what it takes to succeed in the IB
- ★ Learn exam technique - from IB Examiners
- ★ Develop research and critical thinking skills
- ★ Learn specific subject requirements
- ★ Take practice quizzes and exams
- ★ Review knowledge and draft a study plan

### LEARNING TIMELINE

#### HOUR 0-2

Basics about IB (relative to other curriculums) and success tools

#### HOUR 2-18

Subject of choice coaching with a strong orientation to performance

#### HOUR 18-20

Practice paper and review along with study plans

### LEARNING OUTCOMES



**Certificate of completion**



**Secrets to success in the IB on Universal topics**



**Get that IB 7 mentality**



+65 8139 2314



enquiries@ascendnow.info

**[Click here to Register](#)**

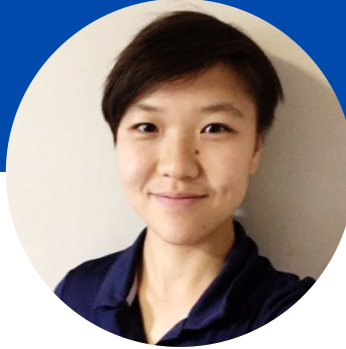
# OUR CORE TEAM

**DEVI SAHNY**  
CEO AND FOUNDER



- Georgetown Grad
- Worked at Goldman Sachs M&A
- 12 years of teaching experience

**ROSE**  
EDUCATOR



- Coding Expert
- Researcher at Georgia Tech University
- Specialist at child coding training

**ETHAN BARNES**  
EDUCATOR



- Double major from Monash University
- Writing expert
- 8 years of teaching experience

**JAD JACOB**  
EDUCATOR



- NYU - Film and Television Major
- Got 1550 in the SAT
- Former music director at Albany Academies

**PAVAN SAMPATH**  
BUSINESS DEVELOPMENT



- Honours in Finance from MSU
- Worked at Goldman Sachs
- 7 years experience

**YUBIL DAS**  
EDUCATOR



- Psychology and drama major
- 3 years experience
- Specialist teacher for younger students



+65 8139 2314



enquiries@ascendnow.info

[Click here to Register](#)







We are proud of our presence in SEA. Come take a look at what parents around the world have to say.



## Yohana Tiju

Parent | Indonesia & Singapore

"Thank you to Ascend Now. I am so grateful to see my son's huge transformations academically and in writing. I feel extremely comfortable and at ease knowing that my child is in good hands. Ascend Now has always been extremely trustworthy, flexible and their teachers care. Don't know what more a mother could ask for."

## MANJALI KHOSLA

Parent | India



"My grade 9 son Neil was never interested in **writing or English**. He took 1 Ascend Now course and is now published in ***The New York Times***. He is also much more **confident and interacts** more in class. Forever grateful for their support!"



+65 8139 2314



enquiries@ascendnow.info

Everyone is moving towards online education now. We have already been perfecting it for the past 3 years.

Come join the Ascend Now family. Think Sports Coach, but for Academics.

---

Fill out the form below or scan the QR code



**REGISTRATION FORM**



Please contact us if you have any questions



**+65 8139 2314**



**enquiries@ascendnow.info**